

Education Committee Meeting
October 10, 2017
School Goals



Agenda

- Building Goals
 - Elementary - Steven Piasecki, Jason Kotch, and Vanessa Stroup
 - Middle School - Lisa Stenz
 - High School - Steve Brandt

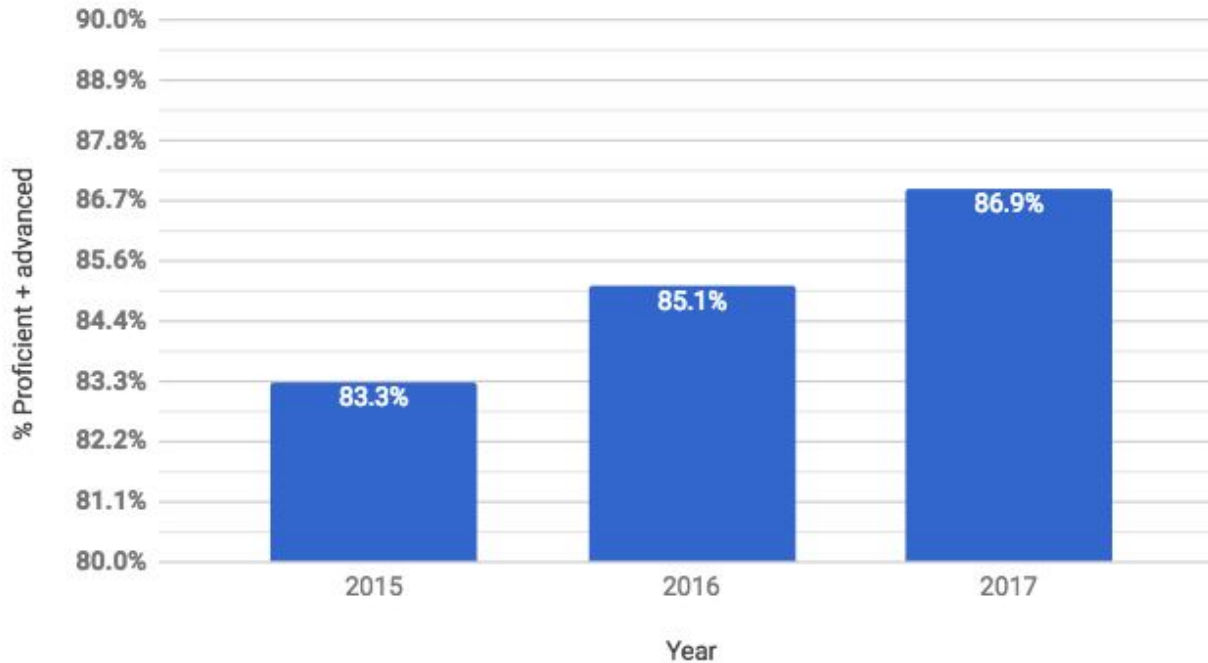
Building Goals

- Last month we shared the PSSA scores as background information for this meeting
- As principals formulate their goals they use multiple data points
 - PSSA
 - LEA Survey data
 - Feedback from professional learning sessions

Elementary

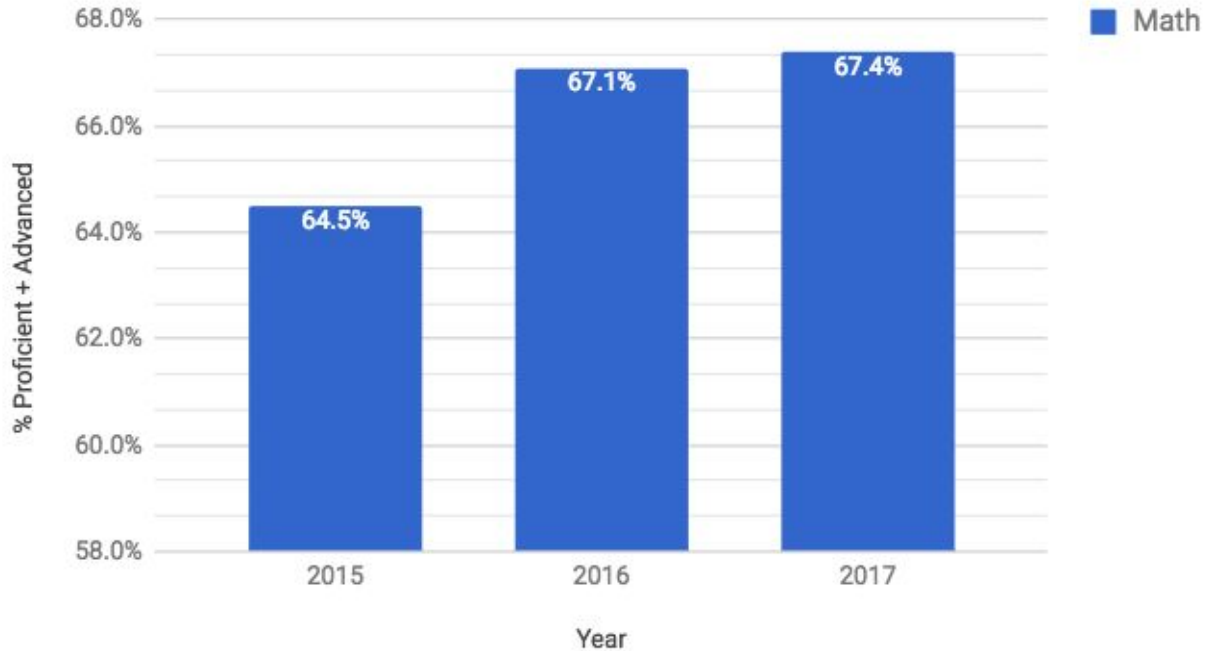
Maximizing Student Potential - English Language Arts

English Language Arts Proficiency Grades 3-8



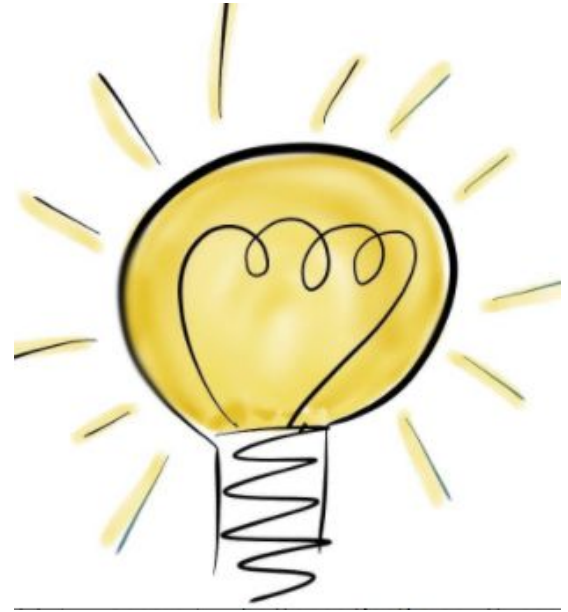
Maximizing Student Potential - Mathematics

GV - MATH Proficiency Grades 3-8



Maximizing Student Potential

- 3 Year Balanced Literacy Plan
- Two Major Enhancements
 - Book Leveling System
 - Student Reading Assessment
- Professional Learning Plans
 - Focus on small group instruction & interactive read aloud
- Applying Principles of Reading Workshop to Mathematics



3 Year Balanced Literacy Plan

Year 2 - Deepening RW

- Curriculum - Enhanced understanding of GV curriculum, Adding Balanced Literacy Components
- Assessment - Module Assessments, Running Records
- Instructional Practices - Mini-lessons, Small Group Work: Guided Reading, Strategy Groups, Book Clubs, Interactive Read Aloud, Conferring & Coaching, Shared Reading, Partner Work, Inclusive practices
- Instructional Resources - Book Leveling
- Professional Learning - Coaching Days, Reunion and Reading Institute, Assigned & Choice In-service Days, Co-Teaching

Professional Learning Plans



- Teams from all three elementary schools attended Summer Institute at Columbia Teachers' College and will share experience and expertise in subsequent professional learning opportunities.
- Each elementary school will send 2 teachers to Teachers' College in December for three-day workshop on Small Group Work and Conferencing. These teachers will share knowledge and experiences in subsequent professional learning opportunities.
- Participation in TC Reunions one day events in Fall and Spring where Teacher's College opens its doors to thousands of educators from all over the country.

Professional Learning Plans Continued...

- Continue our work with consultant Ellen Ellis to provide staff development related to Readers' Workshop.
- Continue our work with LEAP Committee to monitor staff feedback and plan professional learning accordingly.
- Teachers, Administrators, Curriculum Supervisors will enhance building based professional learning so that it is job embedded, practically applied, and focused on improving student learning.



Focus on Instructional Resources

- The elementary administrative team, in conjunction with Pat Dunn and Anthony Gabriele, created a Schoology course titled Balanced Literacy K-5 to create a central repository for Readers' Workshop information and collaboration.
- Teachers were provided with binders containing Teachers' College running records materials to provide easy access to assessment materials and instructional tools in one location.

<https://garnetvalley.schoology.com/course/1086774572/materials>



Applying Principles of Reading Workshop to Mathematics

- Professional Learning will focus on Math Workshop and how to implement for student success.
- Professional Learning will focus on observations, professional reading, and exploration of online resources.
- Examine 2017 PSSA Math results to determine strengths and needs.
- Further develop and align assessments to state and NCTM standards, analyze assessment data, student progress and form intervention groups.



NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS

Middle School

Garnet Valley Middle School

New Mission Statement

“Achieving our best through creativity, compassion and community.”

National Designation -

Schools to Watch - June 23, 2017

Garnet Valley Middle School

- **Association for Middle Level Education (AMLE Conference) - Philadelphia**
 - GVMS Presenters:
 - Content Area Literacy: Up Your Game - Kate Bienkowski, Laura Cuorato, Eric VanWyk
 - Creating STEAM: A Product You Can Use - Kim Wagner, Kim Uhrig, Janine Conley
- **Two Teams of 5 Attendees:**
 - Kim Hassel-Kloss, Karen Henkin, Meredith Heaven, Sherry Gillooly, Susan Andrechak, Mark Moyer, Scott Morgan, Meredith Nickson, Joe Kivlen, Lisa Stenz

Garnet Valley Middle School

- GVMS Embracing Innovation
- Risk-taking, tackling new challenges
- Large 8th Grade Class Moving on to GVHS
- Retirements, Opportunities
- Team Movement/Personnel Assignments
- Developing Inter-disciplinary thinking

New Team Names

- 6th Grade
- **Brandywine, Concord, Newlin, Thornbury**
- 7th Grade
- **Acadia, Denali, Everglades, Sequoia**
- 8th Grade
- **Galapagos, Komodo, Olympus, Serengeti**

Garnet Valley Middle School

- Julie Cady - 6th Grade English/Social Studies
- Meghan Spence - 6th Grade Math
- Katie Ricevuto - 6th Grade Science
- Brittany Hagan - New 6th Grade English
- Megan Monahan - 6th Grade Special Education
- Stacie Chieffo-Bradley - 7th Grade Social Studies
- Angela Dilworth - New 7th Grade English
- Susan Andrechak - 7th Grade Science
- Amy Terkanian - 8th Grade Math
- Martha Butler - 8th Grade English
- Meredith Heaven - 8th Grade Special Education
- Fran Trefz - Learning Center
- Erin Cleary - Librarian
- Scott Morgan - Math Support

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GVMS Instructional Cabinet Meeting - Purpose and Process

- Department Liaisons, Coordinators, Building-level Department Informal Leaders
- Representatives: C. Dean, K. LaFave, H. Milito, J. Rickansrud, K. Hassel-Kloss, R. Tracewell, K. Bienkowski, E. Cleary, S. Morgan, A. Rothman, JM. Blystone, K. Wagner, W. Xanthopoulos, A. Pugliese, L. Blong, C. Falcone
- 6 times for approx. 2 hours during 2016-2017

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GVMS Instructional Cabinet Meeting - Purpose and Process

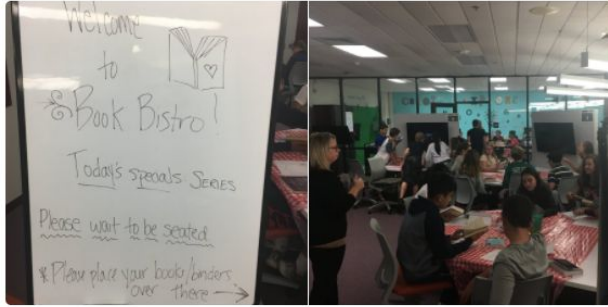
- Agenda: District Norms, Essential Question, Warm-up/Reflection, Communication Update (Budget, Technology, LEAP, ALMA/Schoology, Master Schedule, Department Goals
- Leadership or Communication Collaborative Activity
- Building-level objective, goal and problem-solution
- Closure - Next steps

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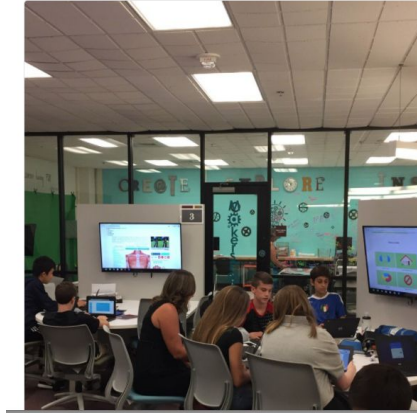
GVMS Instructional Cabinet Meeting - Accomplishments

- Simon Sinek - How great leaders inspire action
- VARK Learning Style Questionnaire
- Whole-Faculty Study Group Approach by Clauzet, Lick, Murphy
 - Self Reflection: We're There! We're Developing! We're Struggling
 - Synergistic Teams and Relationship
- How do you create a collaborative, trusting, collegial classroom environment with students? How do you apply those same practices as educational leaders?
- Define and categorize Management and Leading Characteristics
- Educational leader goal-setting
- “Innovator's Mindset” work - George Couros
- “Future Ready Mindset” work - PA Future Ready

Check out this book tasting today! Kids pairing foods with book genres with the help of their waiters [@MrProvence](#) [@MrsClearyGV](#) [@LaFaveGV](#)



[@Kievitgms](#) with her class as they create amazing student-run lessons on body systems. [@GarnetValleyMS](#)



It is UKULELE TIME!!! (pronounced "oo-koo-lay-lay" which means jumping flea)
[@lisa_stenzgms](#) [@GVMusicDept](#)
[@GarnetValleyMS](#)



[Jennifer Lorusso](#) [@LorussoGV](#) · Oct 6
 Team Building w/ [#newlingv](#) [@Kopec_GV](#) [@DornGV](#) [@MrsMarkleyGV](#)

The collage includes a large photo of a group of people on a grassy field under a blue sky, and two smaller photos showing people participating in an activity with large white plastic bags.

6

Have you seen the second garden space at the Middle School? Over 300 rose bushes plus much more! Amazing [#GVFeeling](#)



7:52 AM - 27 Sep 2017

[#GVBrandywine](#) writing letters of encouragement to our Houston friends
[@GarnetValleyMS](#) [@CostilmClass](#)
[@MissHaganGV](#) [@MrsStecGV](#)



High School

GVHS ACADEMIC HIGHLIGHTS

★ Keystone Exams

- Algebra = 89.6% (+1.1 increase; 44.1% Adv)
- Biology = 84% (-1 decrease; increased enrollment; 51.2% Adv)
- Literature = 93% (+1.9 increase; 18.6% Adv)

★ National Merit Scholars (Class of 2018 - 2013)

- 30 Recognized (24, 25, 12, 13, 11)
- 13 Semi-finalists (8, 8, 8, 4, 4)

★ SAT Scores (Class of 2017 - 2013)

- Math: 610 - 590 - 570 - 570 - 570
- Rdg/ Verbal: 590 - 560 - 570 - 540 - 540

★ AP Participation

- 2013 - (569) (496 Tests)
- 2017 - (908) (766 Tests)

GVHS STUDENT ACHIEVEMENT GOAL

GVHS will develop and implement an “Academic Concentrations” framework that aligns to the Future Ready PA Index (formerly SPP) to target the new “Career Readiness Benchmark” indicator in preparation for Fall 2018 implementation.

What are Academic Schools & Concentrations?

- Cluster of courses that are organized by possible career pathways and/or college majors to provide students with an opportunity to explore potential interest for future planning and preparation
- School-wide, interdisciplinary framework to highlight connections between K-12 curriculum/ programs and future pathways for students
- Framework to guide and align curriculum development

What Academic Schools & Concentrations are NOT?

- A requirement for any student (Optional for those interested.)
- A commitment to any given concentration or life pathway
- A new way of organizing the building... we will still be structured in departments but have a way to organize our cross-disciplinary efforts in a focused way

Why Develop Academic Schools & Concentrations?

- Aligns to the new US Department of Education and PDE's Future Ready Framework on College and Career Readiness
- Addresses the PA Future Ready Index's (replacing SPP) indicator "Career Readiness Benchmark"
- Provides students with an opportunity to explore potential life pathways prior to spending an extraordinary amount of money in college tuition
- Helps students make more purposeful decisions when selecting courses during high school
- Focuses and aligns our decision-making on future courses and curriculum development
- Gives GV students an additional edge during the college admissions process as they can highlight participation in a unique experience

How?

- Feedback, and revisions, from leadership (i.e. Curriculum Coordinators), staff, parents, and students
- Consultation with college and career professionals
- Curriculum writing and development
- Marketing and “branding”

Timeline

- August: CCs Review; Dept. Feedback/ Revisions
- Mid-Sept: Dept. 2nd Review
- Mid/ Late Sept: Share with Parents and Student Groups
- Late Sept/ Early Oct: Consult Industry Professionals/ Higher Ed Partners
- Early Oct: Dept. 3rd Review
- Mid-Oct: Dept. 4th and Final Review
- Nov: Propose to School Board Education Committee
- Dec/ Jan: CSG Edits
- March: CSG Process

Measurement of Progress/ Success

- Framework Development (CSG; Education Committee Approval; Dept. Minutes/ Notes; GVHS/ Curriculum/ Technology Notes)
- Framework Implementation
- Future Ready PA Index “Career Readiness Benchmark” score
- Feedback from Students/ Parents

**Questions/
Answers**

Thank you!